

Liverpool Community College Higher Education - Employability

1. Information on Career planning and employment through:

- Student Services and information on the student intranet
- University Student Services and on-line information for students enrolled on Degree, Foundation Degree or Teacher Training (LLS) courses

2. Opportunities and support for work experience and placements

- BA Honours Social Work - placement learning and assessment are statutory elements
- Foundation Degrees - work-related learning, usually a placement or industry-linked project, is a qualification benchmark
- HNCs do not specify a placement or work experience, but HNCs in Construction, Building Services Engineering, and Performing Arts develop vocational knowledge and skills through real life projects specifically designed to make students ready for employment.
- Teaching in the Lifelong Learning Sector - applicants must be employed in the sector or have a voluntary placement

3. Professional recognition and sector endorsement

- BA (Hons) Social Work – statutory accreditation by The General Social Care Council.
- FdSc Building Services Engineering – accredited by The Chartered Institution of Building Services Engineering. The course meets the academic requirements in full for Licentiate and Associate membership of the Institution. In addition the Mechanical and Electrical pathways through the programme meet in full the academic requirements for Engineering Technician (Eng Tech) registration and in part for Incorporated Engineer (IEng) registration.
- FdA Fashion and Clothing Technology - accredited by The Textile Institute. Foundation Degree graduates are granted entry to the Institute at Licentiate level.
- FdSc Dental Technology – approved by the General Dental Council

- FdA Early Years (Senior Practitioner) – sector endorsed
- Teaching in the Lifelong Learning Sector (PTLLS/ DTLLS) - sector endorsed

Support for the development of employability within courses

For Individual course information see

<http://www.liv-coll.ac.uk/CourseInformation/CourseSearch.aspx?TypeID=1>

Students are taught in small groups (12-20) and benefit from the individual attention and support they receive from teaching staff, many of whom maintain a professional involvement in their vocational subject area. Staff work with students to develop the practical and personal skills required by employers and provide a ready source of career advice and support. Students confirm that this close working relationship with their tutors is one of the most valuable aspects of studying at the college

Formal teaching sessions are enriched with guest lectures, educational visits and practical group work.

Real-life projects form the basis of much of the assessment – Typical examples include designing heating and ventilation systems, putting on performances at city theatres and other entertainment venues, mounting exhibitions of artwork at city galleries, producing fashion shows at city venues, producing video, audio and digital output for broadcast and distribution, and working with members of the community in schools and similar venues.

Students on Social Work, Early Years, Teaching, and Dental Technology courses work with real service users, customers and clients and are subject to high professional standards from the outset.