



External Governor The City of Liverpool College Corporation Board

ROLE PROFILE/PERSON SPECIFICATION

The Role

The Corporation Board is the accountable body for The City of Liverpool College, comprised of up to 21 governors who collectively set the strategic direction of the College and safeguard its educational character and mission. Governors contribute their professional and general skills to the Board as non-executive directors of the College and provide strategic leadership through oversight and scrutiny of the Executive team and core functions to deliver against our strategic plan.

Governors may be asked to be flexible in terms of specific responsibilities and duties, but have a direct responsibility to safeguard the institution, its performance and sustainability. External governors are expected to act as ambassadors for the College and act in line with its mission and values and the code of conduct.

Responsible to: Corporation Board

Position Description

Key Accountabilities & Responsibilities:

1. Act as ambassador for the College by promoting its role as the leading FE college in the City Region and an integral part of the educational ecosystem at a local, regional and national level.
2. Participate actively and constructively in Board meetings (and committees as appropriate) to interrogate the performance of the College through support and challenge of its executive leadership team.
3. Contribute to the strategic leadership of the College and delivery of its strategic plan through good governance, high aspirations and active oversight and scrutiny.
4. Proactively promote the College's mission and values around equality, diversity and inclusion, contributing to an environment that reflects the College's commitment to anti-racism and other aspects of equality, diversity and inclusion.
5. Take part in all mandatory training required to effectively discharge governors' duties e.g. safeguarding training.
6. Support greater links with the College's stakeholders across its communities and industry sectors within the Liverpool City Region to secure opportunities for its students and the College's continued development as 'best in class'.
7. Participate as required in the appointments and evaluation of Senior Post-Holders.
8. Recognise and support the Board's role in providing health and safety leadership.
9. Uphold good governance principles and comply with the College's governing documents.
10. Act in the best interests of the College at all times, as part of an impartial collective governing body (the Corporation Board).



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PERSONAL ATTRIBUTES, QUALIFICATIONS & EXPERIENCE	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
1. Commitment to engaging in regular Board and committee meetings throughout the academic year (six or seven board meetings scheduled per annum)	√		
2. An understanding of a range of equality, diversity and inclusion issues, and the ability to understand how these may manifest as barriers to engagement in an educational environment	√		
3. A sense of place and professional or personal links to the Liverpool City Region	√		
4. Critical thinking skills – a willingness to question, support and challenge in order to secure the best outcomes and opportunities for our learners	√		
5. Willingness to engage with mandatory training (e.g. safeguarding) and training to enhance own understanding of FE and quality assurance	√		
6. High level of resilience and comfort with ambiguity - ability to operate under pressure in a fast-paced, evolving environment, and to support and inspire others to do the same	√		
7. Experience within key industry sectors of economic growth: construction or engineering, digital, health and social care, visitor economy		√	
8. Networked within local communities and/or industries and willingness to share social and cultural access		√	
9. Financial management skills		√	
10. Strong leadership and governance skills - relevant or comparable experience		√	